

Art & DT Opportunity Examples

- Drawing our families – focus on sketching and drawing facial features e.g. nose, eyes, ears etc.
- Drawing ourselves – self- portraits – focused on using pencils to draw – including facial features and using mirrors to support drawings
- Self- portraits added to wall and updated as children progress through the year to see progression
- Draw and decorate a poppy and develop scissor skills by cutting it out to make poppies for remembrance day
- Bonfire collaging – layering materials up and over one another with pva glue
- Mixing colours to make new colours
- Autumn leaf printings and rubbings – talking about what a print is, as well as a rubbing and how it leaves a mark
- Patterns and Rangoli patterns for Diwali – use powder paint and chalks to allow children to experiment on the playground with pattern making
- Printing using different media– understanding what a print is
- Winter – snow finger painting – exploring use of hands to create marks / prints on a page
- Christmas cards focus on cutting and printing skills
- Chinese name writing using different media – painting with chopsticks
- Creating cards for different occasions in the provision using a range of media
- Making diva lamps for Diwali using salt dough, paints and decorative materials
- Creating and making with junk modelling – focus on transport e.g. making aeroplanes, buses etc.
- Easter moving cards using split pins to open the egg up – DT focus
- Painting landmarks using water colour paints and pencils
- Creating London landmarks from Naughty Bus story using junk modelling e.g. Tower Bridge, Big Ben
- Using 3D shapes to create landmarks
- Using junk modelling and a variety of adhesives to create spaceships, vehicles and rockets
- Spring paintings/ drawings – drawing flowers with detail
- Creating blossom trees with real blossom and twigs from outside
- Weaving to strengthen fine motor skills – Creating own weaving boards with wool and weaving spring objects under and over
- Using logs and other media to design and make personalised log dogs

Art and DT Provision:

- Colour mixing – range of self- serve paints for children to access
- Range of painting tools for children to use and try
- Range of cutting tools for children to use and try
- Hold punches, staples etc for children to assemble their creations
- Junk modelling – planning and making – focusing on joining materials together
- Range of paper, cards, sequins, adhesives etc. to create own pictures and collages
- Experiments with water colour painting
- Observational drawings
- Modelling using playdough

How do we provide a foundation of artistic and design skills and knowledge in EYFS?

How does the learning in EYFS help pupils to build upon learning in KS1/2?

Continued

- Folding paper to create books to write / mark make in
- Using playdough to model and sculpt to create different things
- Exploring recipe books
- Creating fruit kebabs – linking to pattern work in maths and healthy eating
- Making ginger bread linked to Gingerbread Man – studying where ingredients come from, reading recipes etc
- Chinese food when celebrating Lunar New Year
- Indian food when celebrating Diwali